

University of Tennessee Graduate School of Medicine Clinical Psychology Fellowship in Trauma and Child Welfare

The University of Tennessee is the state's flagship university. The Health Science Center has been treating patients since 1910, when the first clinic opened, and has trained thousands of health care providers across the state. The Graduate School of Medicine, located on the Knoxville campus, houses several departments, including Family Medicine, which has supported the COE since its inception in 2007.

The Center of Excellence for Children in State Custody (COE) is committed to providing quality consultation, assessment, and education services to the state child welfare system and child-serving agencies in the surrounding community. The COE is a state-funded program through the University of Tennessee Graduate School of Medicine, in the department of Family Medicine. Our COE is one of five in the state of Tennessee, with the other COEs located at University of Tennessee Health Science Center in Memphis, Vanderbilt University in Nashville, East Tennessee State University in Johnson City, and Focus Psychiatric Group in Chattanooga. The COEs originated in an effort to improve the child welfare system by having an expert group of mental health professionals provide consultation and guidance to the Department of Children's Services to ensure children in or at risk of entering state custody would receive optimal mental health care. Our mission includes disseminating and implementing best practices in child behavioral health care at both local and state levels.

ABOUT THE COMMUNITY

The city of Knoxville is the third largest city in Tennessee after Nashville and Memphis. Located in the Great Appalachian Valley (known locally as the Tennessee Valley), it sits about halfway between the Great Smoky Mountains and the Cumberland Plateau. The population is 86.1% Caucasian, 8.9% African American, 4.3% Latino, and .7% other, with a historically Appalachian culture and increasingly diverse population. Knoxville is home to The University of Tennessee's main campus. The Tennessee Valley Authority and the Tennessee Supreme Court for East Tennessee are also found in Knoxville.

Knoxville hosts upwards of 40 or more festivals and local events throughout the year in art, music, and community groups. The city offers a sophisticated mix of culture, cuisine, and genuine hospitality. The Center of Excellence, where the postdoctoral fellowship is housed, is located at 2240 Sutherland Avenue in the historical Cherokee Mills building.

OVERVIEW

The Postdoctoral Fellowship is designed to build on academic and internship training to further consolidate and solidify clinical skills, and to specifically provide advanced training in the field of trauma and child welfare. The program length is 12 months, with an option to extend to 24 months.

Objectives and Competencies

Objectives: Build and refine advanced skills and knowledge in:

- Assessment and consultation on issues related to the child welfare system with a number of agencies interacting within that system (e.g., outpatient mental health centers, residential programs, in-home providers, schools, child welfare staff)
- Training in the impact of trauma on development in children and evidence-based treatment to target trauma-impacted youth and families
- Education and training to providers and other child-serving agencies that work with the child welfare system to disseminate and enhance best practices for children and youth. Administrative activities to include program administration with the COE, coordinating case consultations and serving as a liaison to the child welfare system and other child-serving agencies
- Treatment using evidence-based trauma models with a diverse population touched by the child welfare system. Includes opportunities to work with specialists in multiple disciplines (e.g., psychiatrists, social workers, nurses, case managers, family physicians, nurse practitioners, pharmacists). Diverse developmental (early childhood, middle childhood, adolescents, and families) and ethnic (rural Appalachian, African-American, Latino, urban, immigrant) populations

Expected Competencies at conclusion of Fellowship:

- Advanced skills and knowledge in assessment, case formulation and consultation on complex cases of children involved with the child welfare system, including making recommendations to child welfare workers and other child-serving agencies in practical and understandable language
- Thorough knowledge of best practice guidelines for children and youth
- Ability to provide education and training of providers working with families touched by the child welfare system
- Advanced treatment expertise with children, youth, and families, including specific skills in interventions with complex cases involving multiple systems, diverse social stressors (including trauma), and psychological co-morbidities with families who are traditionally under-served

Training Model

The Postdoctoral Fellowship subscribes to a developmental model that will progressively and systematically strengthen skills, provide more focused training designed to enhance practice, and prepare the Fellow for independent practice. Identified skills are solidified while new experiences expand knowledge and skill sets. Training is individualized and adapted to the trainee's level of functioning as new professional challenges are encountered.

Structure

Postdoctoral Fellows participate in one year of structured clinical and learning activities, which are outlined below. The structure allows for some flexibility to increase the breadth, depth, and diversity of experience. At the beginning of the program and throughout the year, each Fellow

will collaboratively develop and refine a training schedule that is tailored to his or her unique clinical interests within the core framework of the program.

Placement and Schedule

COE training offers the unique experience of working directly with the child welfare system. This state-funded program is one of five in the state of Tennessee, and covers three east regions of the Department of Children's Services (DCS). The COE team provides consultative and assessment services to 16 counties in and around the Knoxville community. The Postdoctoral Fellow will provide the following psychological services to community agencies and families:

- Comprehensive clinical record review
- On-site clinical assessment and psychological testing, as needed
- Clinical reports with recommendations regarding treatment, placement, and other psychosocial needs
- Consultation in multi-disciplinary meetings between child welfare and other child-serving agencies
- Consultation and collaboration with COE team
- Psychotherapy in evidence-based trauma models for families in the child welfare system
- Education and training to local child healthcare providers and other child-serving agencies

The main site for this placement is at the COE office near downtown Knoxville. However, the Fellow will also travel to child welfare or other partnering agencies throughout the region to conduct child and family assessments and therapy. Monthly meetings with each DCS region take place either at the COE office or at that region's main office. All COE team meetings are at the COE office.

Supervisors:

Kristin Dean, PhD, ABPP

Andrew Burkley, PsyD

Caleb Corwin, PhD

Sample Schedule

	Mon	Tues	Wed	Thurs	Fri
8a	Record Review	Training Prep	Individual Supervision	COE Prep	Consultation
9a			Record Review	COE Team	Clinical Team
10a					
11a	Consultation Call	Individual Supervision			Training Prep
12p	Lunch	Lunch	Lunch	Lunch	*Learning Café
1p	+COE Core Training	COE Assessments	COE Assessments	DCS Region Meeting	Lunch
2p	Therapy Patients				Therapy Patients
3p					
4p					

* *Learning Café held every third Friday of the month from 12:00 - 1:00*

+ *COE Core Training held every second Monday*

LEARNING ACTIVITIES

Clinical Supervision. Postdoctoral Fellows receive a minimum of two hours of formal individual supervision each week by a licensed doctoral level psychologist with expertise trauma and child welfare. All clinical supervisors are readily available and have an “open door” policy allowing for additional informal supervision as needed.

Learning Activities. Fellows engage in a minimum of two hours of learning activities, including but not limited to:

- Weekly two-hour team meeting to conduct case reviews and discuss clinical issues
- Monthly one-hour COE sponsored Learning Café seminar that focuses on child and adolescent mental health issues
- Monthly one-hour state-wide COE Training Academy on child trauma
- Training in evidence-based trauma intervention models. The COEs provide yearly training in Trauma-Focused Cognitive Behavioral Therapy (TF-CBT) and Parent-Child Interaction Therapy (PCIT), and also work with community partners to disseminate the Attachment, Self-Regulation, & Competency (ARC) model, Child Parent Psychotherapy (CPP), and Combined Parent-Child Cognitive Behavioral Therapy (CPC-CBT)
- Supervised teaching activities, including presentation of didactic seminars for the Department of Children’s Services and other child-serving agencies as requested. Examples include delivering the Child Welfare Trauma Training Toolkit and the Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents

- Participation in state-wide Learning Collaborative training models
- Participation in child and family public advocacy events in the community

Evaluation

Evaluations are scheduled twice annually. The Postdoctoral Fellow is provided with written and oral feedback regarding their progress and professional development. The Fellow in turn provides formal feedback to clinical supervisors and leadership. The Postdoctoral Fellow also completes a self-assessment during these evaluation periods to assess and monitor progression on their training goals.

Preparation for Licensure

Licensure requirements in the state of Tennessee include 1900 hours of supervised experience and 1 hour of weekly individual supervision. The requirements for this program exceed the state licensure requirements.

Non-Discrimination Policy

The University of Tennessee does not discriminate on the basis of race, sex, color, religion, national origin, age, handicap, or veteran status in the provision of educational opportunities or employment opportunities or benefits.

The University does not discriminate on the basis of sex or handicap in the education programs and activities which it operates, pursuant to the requirements of Title IX of the Education Amendments of 1972, Pub. L. 92-318, 504 of the Rehabilitation Act of 1973, Pub. L. 93-112 and the Americans with Disabilities Act of 1990, Pub. L. 101-336, respectively. This policy extends to both employment by and admission to the University.

Inquiries concerning Title IX, 504 and the Americans with Disabilities Act should be directed to the Office of Equity and Diversity at 920 Madison Avenue, Suite 420, Memphis, TN 38163, 901-448-2112. Charges of violation of the above policy should also be directed to the Office of Equity and Diversity.

BENEFITS

Stipend: \$48,000 paid monthly

Insurance and Retirement Plan Benefits: University of Tennessee Postdoctoral Fellows receive individual health insurance coverage at no cost. Family coverage is also available for shared cost. Please refer to <http://www.uthsc.edu/postdoc/benefits.php> for additional information.

Vacation and Leave: Postdoctoral Fellows receive two weeks of vacation time per year. Sick leave and leave for professional development are also provided.

APPLICATION PROCEDURE

Qualifications: Applicants must demonstrate completion of all professional doctoral degree requirements from an APA-accredited program (Ph.D. or Psy.D.) and an APA-approved pre-doctoral internship.

General Application and Selection Procedures: Submit applications electronically to administrative specialist Ms. Karen Gray at ksgrey@utmck.edu by January 08, 2024. Completed applications include a letter of interest, curriculum vitae, and three letters of recommendation sent directly from the reference. Applications will be accepted until the position is filled. After all applications have been screened by our review committee, selected applicants will be invited for an interview, which provides an opportunity to assess goodness of fit for both the fellowship program and the applicant.

Contact Information: For any additional information that may be required to assist you in the application process, please contact:

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POSTDOCTORAL TRAINING FACULTY

Andrew Burkley, PsyD (Chestnut Hill College, 2013). Psychologist, Assistant Professor. Interests: young children and disruptive behavior, trauma, child welfare, family systems.

Kristin Dean, PhD, ABPP (California School of Professional Psychology, San Diego, 2004). Psychologist, Director, Associate Professor. Interests: trauma, child welfare, professional education, behavioral medicine.

Caleb Corwin, PhD (Louisiana State University, 2014). Psychologist, Assistant Professor. Interests: evidence based transdiagnostic treatment approaches, childhood trauma, program development, integrated primary behavioral healthcare.

Jeffry Jacobs, MD (University of New Mexico School of Medicine, 1999). Board Certified Child and Adolescent Psychiatrist. Interests: Child and adolescent psychopathology, best practices, trauma.